

MCCANTS MIDDLE
2123 Marchbanks Avenue
Anderson, South Carolina 29621

GRADES 6-8 Middle School

ENROLLMENT 1,230 Students

PRINCIPAL Jacky Stamps 864-260-5145

SUPERINTENDENT Betty T. Bagley 864-260-5000

BOARD CHAIR Dr. William Mack Burriss 864-224-6384

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

1

18

8

0

0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Average	No

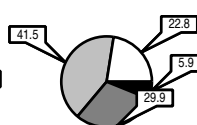
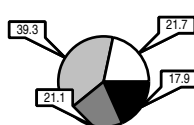
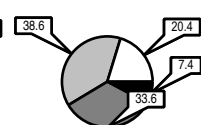
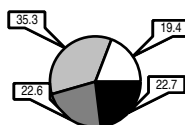
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Mathematics****English/Language Arts****Mathematics****English/Language Arts****Definition of Critical Terms****Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,220	99.8	20.3	38.7	33.6	7.4	49.3	Yes	Yes
Gender									
Male	613	99.7	25.0	42.9	28.6	3.5	40.5		
Female	607	100.0	15.7	34.5	38.5	11.3	57.9		
Racial/Ethnic Group									
White	768	99.9	9.5	35.3	44.4	10.9	65.7	Yes	Yes
African-American	422	99.8	41.2	44.7	13.1	1.0	17.9	Yes	Yes
Asian/Pacific Islander	21	100.0	5.3	31.6	52.6	10.5	78.9	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,043	99.9	15.4	38.1	37.9	8.6	56.0		
Disabled	177	99.4	50.9	42.2	6.8	0.0	7.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,220	99.8	20.3	38.7	33.6	7.4	49.3		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,215	99.8	20.3	38.6	33.6	7.4	49.4		
Socio-Economic Status									
Subsidized meals	451	99.8	38.8	49.2	11.1	0.9	17.5	Yes	Yes
Full-pay meals	769	99.9	9.8	32.7	46.5	11.1	67.5		

Mathematics - State Performance Objective = 15.5%									
All Students	1,220	99.8	19.3	35.3	22.7	22.7	56.2	Yes	Yes
Gender									
Male	613	99.7	20.1	36.8	21.9	21.2	53.8		
Female	607	100.0	18.5	33.8	23.4	24.3	58.6		
Racial/Ethnic Group									
White	768	99.9	8.5	29.2	29.0	33.2	74.1	Yes	Yes
African American	422	99.8	40.2	47.0	10.4	2.5	22.2	Yes	Yes
Asian/Pacific Islander	21	100.0	0.0	31.6	21.1	47.4	73.7	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	1,043	99.9	12.8	34.9	26.0	26.3	64.0		
Disabled	177	99.4	59.6	37.9	1.9	0.6	8.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,220	99.8	19.3	35.3	22.7	22.7	56.2		
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,215	99.8	19.3	35.4	22.6	22.8	56.3		
Socio-Economic Status									
Subsidized meals	451	99.8	38.3	45.4	12.8	3.5	25.3	Yes	Yes
Full-pay meals	769	99.9	8.4	29.5	28.3	33.7	74.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	393	99.2	25.6	34.0	30.1	10.3	40.4
	Grade 7	398	98.7	23.3	44.3	29.4	3.0	32.4
	Grade 8	373	100.0	20.3	56.2	19.5	4.0	23.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	403	100.0	21.3	36.1	35.3	7.3	42.6
	Grade 7	413	99.8	22.8	39.4	30.9	6.9	37.9
	Grade 8	406	99.8	18.2	43.4	31.1	7.3	38.4

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	393	100.0	19.9	33.1	23.5	23.5	47.0
	Grade 7	398	99.7	22.3	30.5	19.5	27.7	47.3
	Grade 8	373	100.0	19.2	50.6	18.9	11.3	30.2
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	403	100.0	15.5	35.6	26.6	22.3	48.9
	Grade 7	413	99.8	22.8	32.9	19.1	25.2	44.3
	Grade 8	406	99.8	21.2	37.9	21.0	19.9	40.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,230)				
Students enrolled in high school credit courses (grades 7 & 8)	19.3%	Down from 29.9%	23.2%	14.6%
Retention rate	1.7%	Down from 4.4%	2.4%	3.0%
Attendance rate	96.6%	Up from 96.4%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	11.6%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	10.4%		3.4%	5.3%
Eligible for gifted and talented	28.3%	Down from 30.4%	23.7%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.4%	Up from 12.8%	11.0%	13.9%
Older than usual for grade	2.5%	Down from 3.2%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.6%	Up from 3.9%	0.4%	0.9%
Annual dropout rate	0.3%	No change	0.0%	0.0%
Teachers (n= 77)				
Teachers with advanced degrees	48.1%	Up from 44.3%	53.3%	48.7%
Continuing contract teachers	89.6%	Up from 84.8%	84.2%	81.7%
Highly qualified teachers**	91.7%	N/A	92.7%	90.4%
Teachers with emergency or provisional certificates	8.2%		4.2%	5.3%
Teachers returning from previous year	89.3%	Down from 92.0%	85.6%	85.1%
Teacher attendance rate	95.0%	Down from 96.8%	95.3%	94.8%
Average teacher salary	\$41,488	Up 1.8%	\$41,800	\$40,566
Prof. development days/teacher	13.8 days	Up from 11.6 days	10.4 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	3.3
Student-teacher ratio in core subjects	23.2 to 1	Up from 23.1 to 1	23.0 to 1	21.3 to 1
Prime instructional time	91.0%	Down from 92.2%	89.7%	89.3%
Dollars spent per pupil*	\$5,824	Down 0.5%	\$5,360	\$5,821
Percent of expenditures for teacher salaries*	61.8%	Up from 61.6%	62.7%	61.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	89.9%	Down from 91.0%	95.4%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	93.4%		92.0%	
Highly qualified teachers in high poverty schools**	96.6%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was an exciting year for McCants Middle School. We were awarded the Red Carpet for being a school dedicated to valuing and welcoming the entire school community of parents, students, staff, neighbors, and business partners. We offer our students a challenging and developmentally appropriate curricula in order to prepare them to be productive, life-long learning citizens of our community. We encourage the support of many service organizations through fundraising and participation in their activities.

We have a student population of nearly 1250 students. Of those students approximately 30% are enrolled in academically accelerated classes. This year we had 46 SC Junior Scholars and 19 Duke Tip Scholars. Other accomplishments include 38 girls and boys basketball games, 8 football games, 8 band, string, choral, and dramatic performances, 8 PTA and SIC meetings, 6 school dances, 12 assembly programs, 119 grade level science fair winners, 38 district winners, 20 ASDF winners, and 22 regional science fair winners, 3 chorus students to sing in the Middle School Honor Choir, 4 students on the All-State Band Roster, 10 on the All-Regional Band Roster, 39 participants in Solo and Ensemble Festival earning 18 superior ratings and 14 excellent ratings. Over 200 students were presented awards in our end of the year Awards program.

Our teachers and staff are busy continually improving themselves as well. We congratulated two more Nationally Board Certified teachers with two more working on the certification process. Six of our teachers and staff had perfect attendance, and one teacher received and implemented an EIA Teacher Grant. Others were working on advanced degrees.

We serve our students and community with dedicated service each and every day. We are proud of our successes and we continue to strive to improve our academic and extracurricular programs to better serve our school population and our world. We are a great place to be.

Principal-Jacky Stamps

SIC Chair-Cynthia McDonald

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	72	354	118
Percent satisfied with learning environment	93.1%	69.1%	75.2%
Percent satisfied with social and physical environment	90.1%	77.7%	64.4%
Percent satisfied with home-school relations	84.1%	85.2%	60.2%

*Only students at the highest middle school grade level at this school and their parents were included.